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Hamkelasi.ir

LESSON 1

1



Saving Nature

Part I

Reading Comprehension

Simple ways to protect wildlife

One easy way to protect wildlife is learning about the endangered animals that live around you. Teach your friends and family about the wonderful birds, fish and plants that live near your home. In this way, they are going to be more careful about nature. You can also visit a national wildlife museum or park. These places give good information about how to protect endangered animals and their homes. You can do voluntary work in these places to help animals and their babies.

Another thing you can do is protecting the natural home of the endangered animals. When you keep nature clean and safe, the animals will live longer. Protecting the trees of forests is also helpful. If you live in a village, you need to be very careful about the hunters who come to your village to hurt animals. Whenever you see these people, you need to call the police. These are simple things, but they will help nature a lot.



A. True or False

- 1) Learning about endangered animals is not important. T F **FALSE**
- 2) You can do voluntary work in wildlife parks. T F **TRUE**
- 3) Keeping nature clean hurts animals. T F **FALSE**



B. Answer the following questions.

- 1) Is it good to give information to our family about wildlife?

Yes, it is

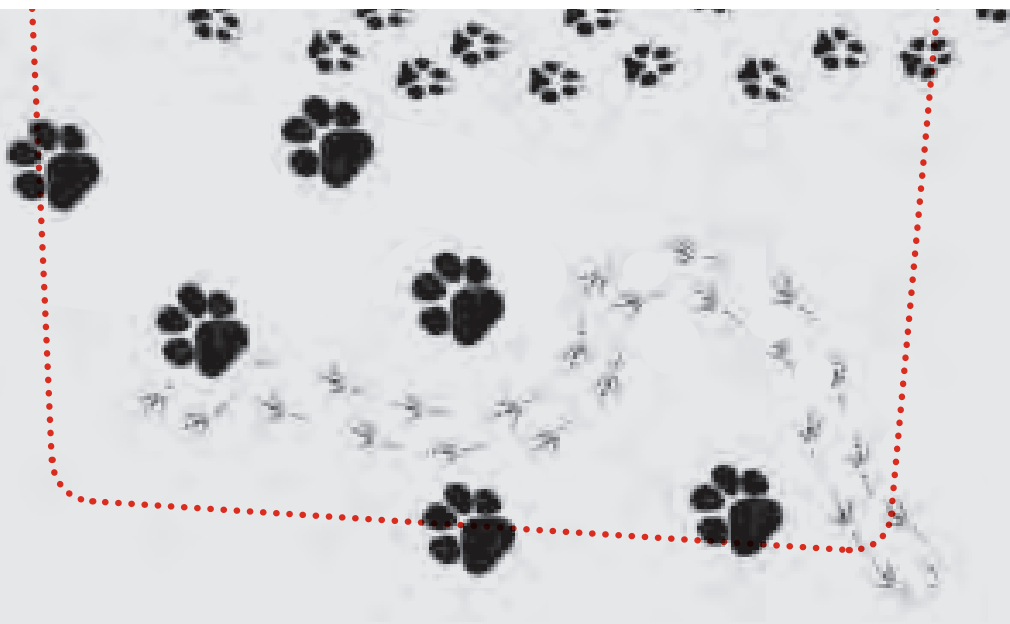
- 2) Why is protecting the trees helpful for endangered animals?

Because the trees are the natural home of these animal.

- 3) Do you know another simple way to protect wildlife?

.....

سوال آخر معمولاً opinion gap می باشد و میتواند بسته به نظر دانش آموز متنوع باشد.



Part II

Grammar

A. Complete the chart. Write the things you did in the past and you will do in the future.



Verbs	Past tense	Future tense
travel	I traveled to Isfahan last year.	I will travel to Shiraz next year.
buy	I bought (some milk yesterday)	I will(buy a new house next month.)
visit	I visited (my uncle today.)	I will visit my friend this evening.
watch	I watched (the movie last night).	I will watch (the news this night.)
go	I went (to Mashhad last year).	I will (go to Shiraz next year.)

B. Reza is thinking about his trip to Kish and what he will do there.
Look at the pictures and write what Reza will do there.



visit a wildlife museum

.....
I will visit a wildlife museum.
.....



go to a zoo

.....
I will go to a zoo.
.....



enjoy nature

.....
I will enjoy nature.
.....

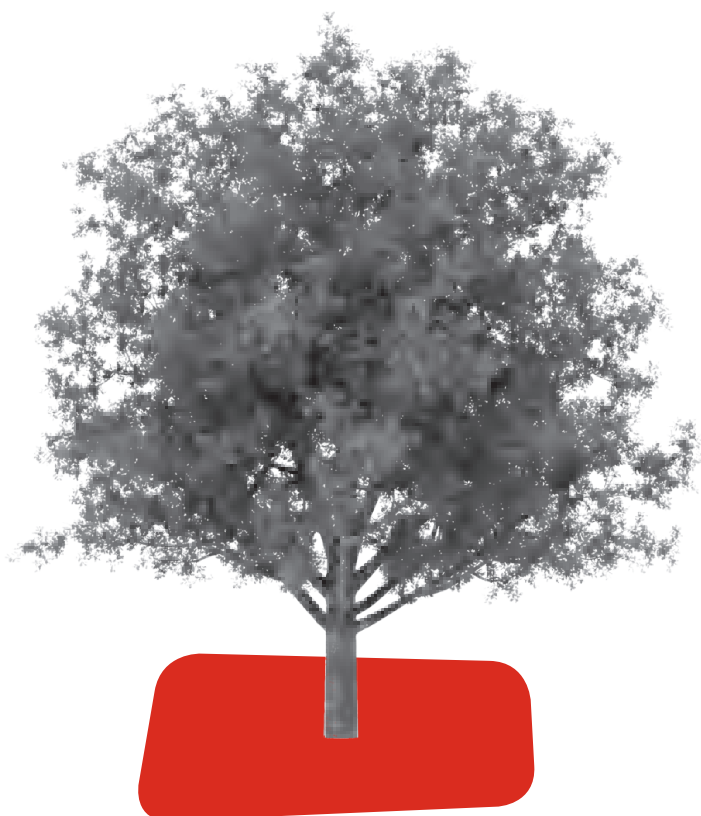


learn more about
endangered animals

.....
I will learn more
about endangered
animals.
.....

C. Yes or No ?

		Yes	No
1	School students will learn to help injured animals.		
2	The number of cheetahs will increase in the future.		
3	Iranians are going to protect endangered animals.		
4	When we keep earth clean and safe, animals will live longer.		



D. Read the following text. Complete it with 'to be going to' verbs.

Mr. Alavi is a teacher. Tomorrow, he and his students **are going to go**..... (go) on a school trip. They **are going to go**.... (go) to a park out of the city. They **are going to leave**(leave) the school at 9. They **are going to stay**... (stay) in the park till afternoon. They **are going to go**..... (go) into nature and clean it. They **are going to visit** (visit) the aquarium in the park, too. Mr. Alavi **is going to vivist**..... (talk) about sea animals there. The students **are going to write**(write) a report from this trip. They need to pay attention to everything they see. Other students **are going to read**..... (read) their friends' reports and learn many things about nature and sea animals.

E. Now answer the following questions.

1) Are the students going to go to a zoo?

No, they are going to go to a park.

2) Is Mr. Alavi going to read the students' reports?

No, other students are going to read them.

3) Are you going to visit a museum this weekend?

No, we aren't.

Part III

Vocabulary

A. Find 11 animals below.

elephant, destroy, protect, bear, save, cheetah, endangered,
wolf, watch, travel, teach, dolphin, mountain, plain, duck, mean,
zookeeper, injured, leopard, increase, life, goat, world, panda,
weekend, hunter, lion, alive, zebra



B. One odd out.

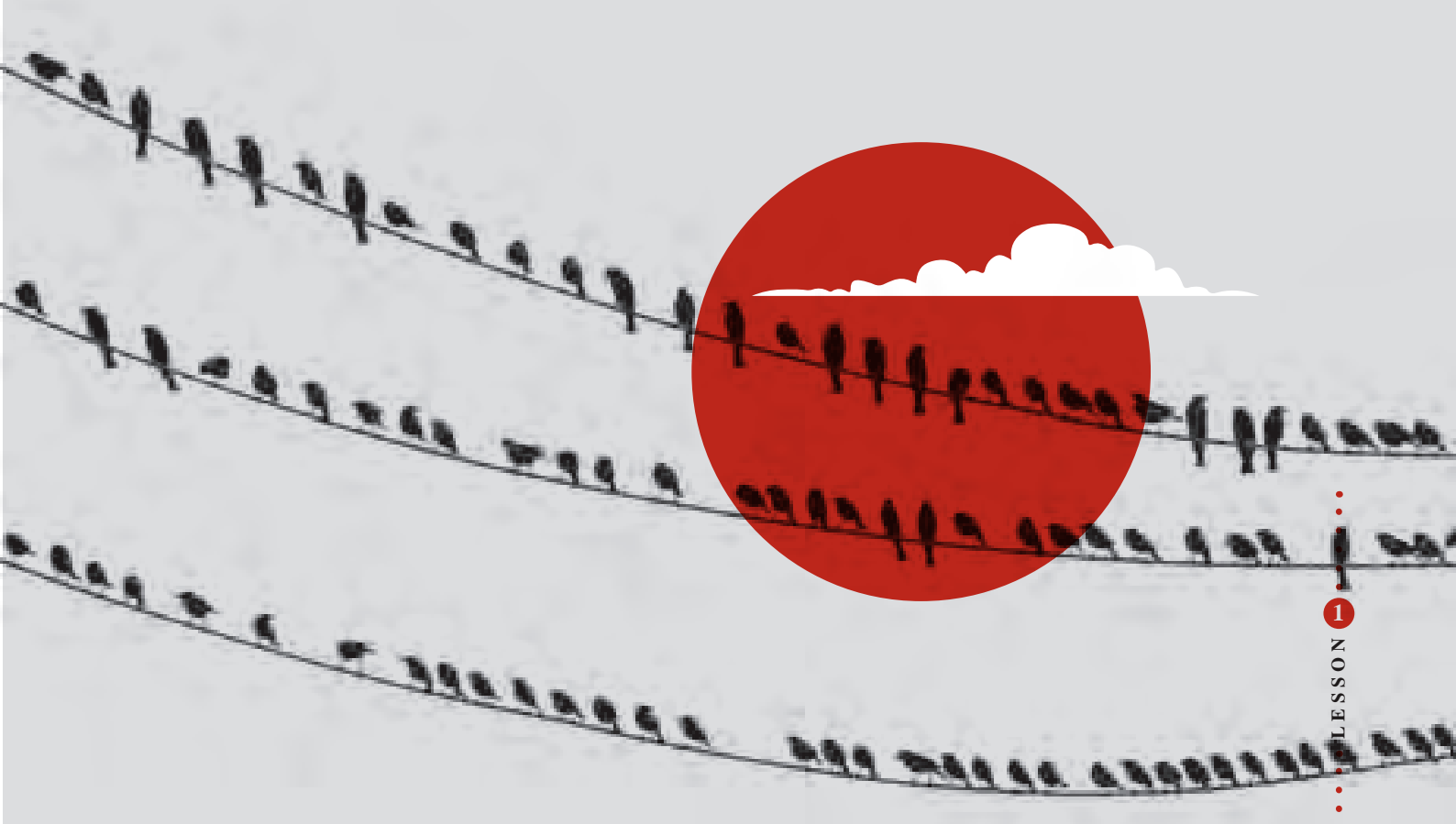
1. die out / **live** / kill / hunt

2. goat / cow / hen / **leopard**

3. plain / mountain / jungle / **zoo**

4. hunters / zookeepers / **teachers** / farmers **t(some believe that “hunter” is the answer. Take it easy)**

5. save / take care of / protect / **hurt**





C. Match columns A and B.

A

B

pay **attention**

wildlife

save **nature**

home

protect **wildlife**

care of

natural **home**

nature

take **care of**

animals

hunt **animals**

attention

در تصاویر اشکالاتی وجود دارد. می توان به بجه ها پیش زمينه داد که مثلا تصوير اول plain است، تصوير دوم jungle و تصوير سوم see هست اما فقط منظور دريا تيمست، هر نوع زيستگاه آبي مثل رودخانه يا مرداب ... مي باشد. ضمنا حيوانات نام برده يا توجه به نوعي که دارند مي توانند زيستگاه هاي مختلفی داشته باشند. مهم تشخيص حيوان و مفهوم زيستگاه است و نکته بحث بيومي شناسي حيوانات نيست.]

D. Put the words in three groups considering their natural home.

whale, cow, lion, panda, bear, leopard,
tiger, fish, wolf, dolphin, duck, zebra, goat

..cow - zebra - ..
lion -
goat - leopard -
tiger- wolf



..panda - wolf - ..
bear - leopard -
tiger



..whale
fish
dolphin
..duck



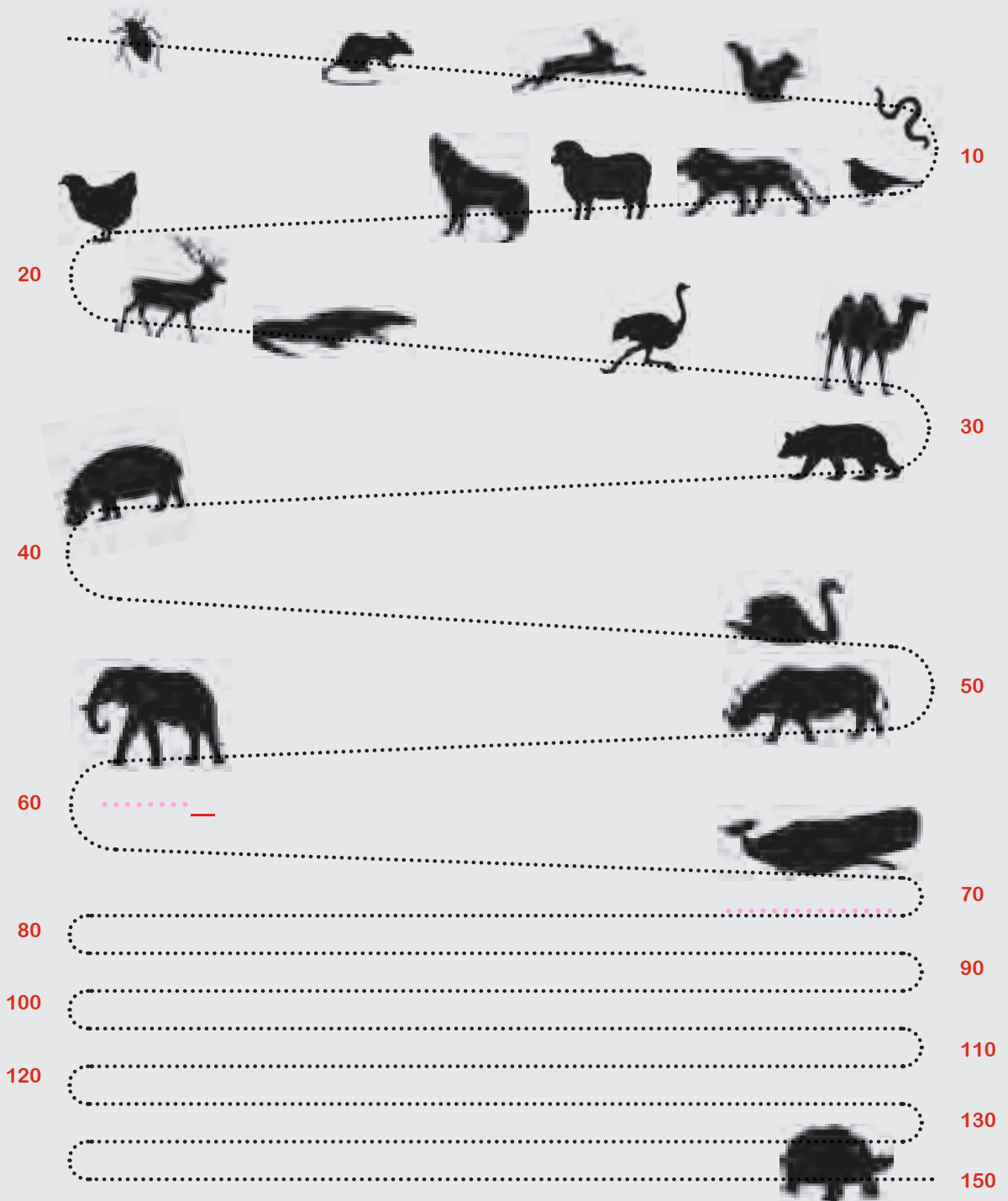
***NOTE:

You can ask your students to read the words and circle the pictures. Then order them.

E. Look at the following graph. Order the following animals based on their average life span (from short to long).

elephant, lion, wolf, camel, whale, mouse, sheep

mouse - lion - sheep - wolf - camel - elephant
whale



F. Fill in the blanks with the given words.

protect, injured, plain, future, relatives, destroyed



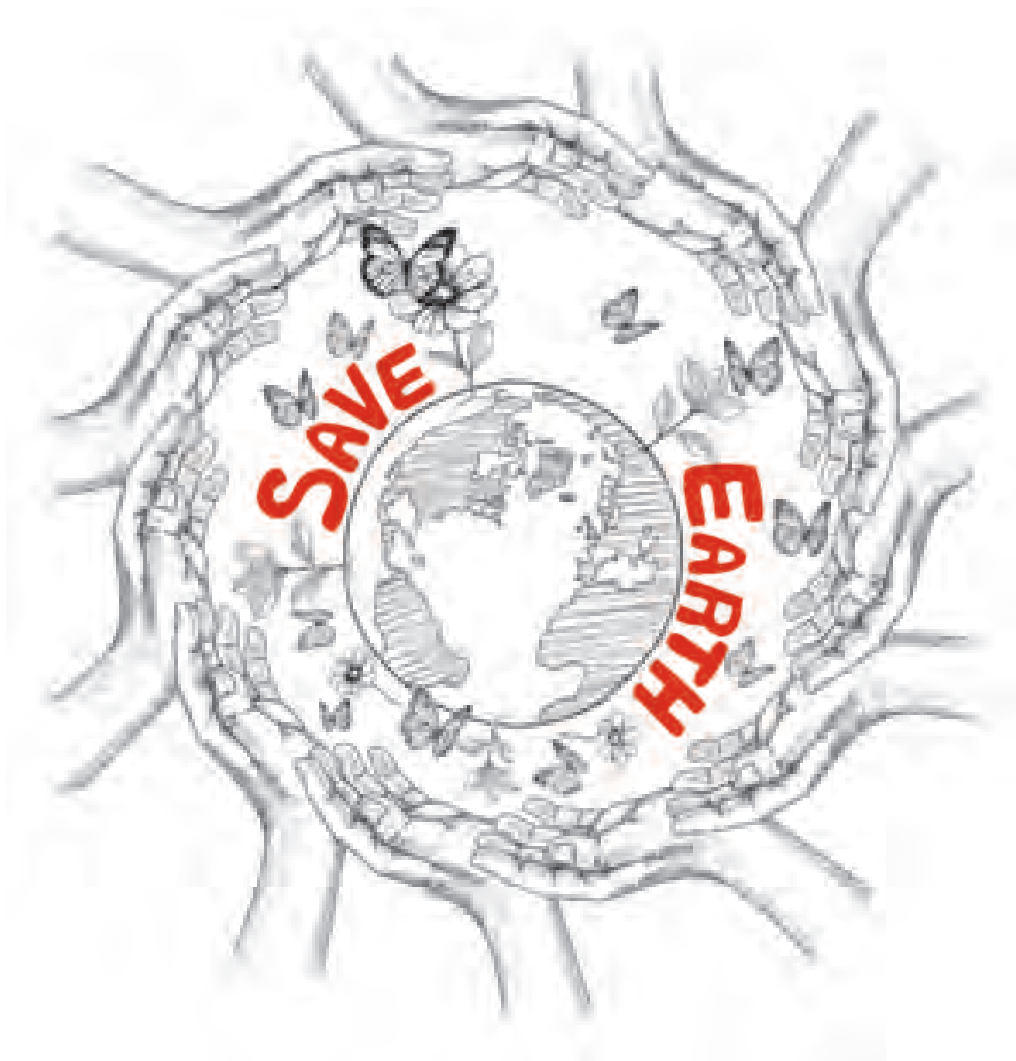
1. The hunters killed the tiger and **..destroyed**.... its home.
2. There are lots of beautiful zebras living in this **..plain**.....
3. I brought the **..injured**..... bird into the room and took care of it.
4. Hopefully, people will pay more attention to wildlife in the **..future**.....
5. One of our **..relatives**..... is a zookeeper in Mazandaran.

توجه: این تمرین oral باشد. مناسب آزمون های کتبی نمی باشد.

Part IV Pronunciation

Ask and answer with falling intonation.

1. Who will protect our Earth?
2. What will happen to endangered animals?
3. Who will protect our forests?
4. What are you going to do to save nature?



Part V

Writing

A. Unscramble the letters and make nouns. Then put nouns in the appropriate group.

gnuelj ..jungle.....

denrfi ..friend.....

eret ..tree.....

etarw ..water.....

nipa ..pian.....

itroisv ..visitor.....

veol ..love.....

umuems ..museum..



people

place

idea

thing

..visitor.....

..jungle.....

..pain.....

..tree.....

..friend.....

..museum.....

..love.....

..water.....

B. Read the text in Part I.

1. Find all singular nouns. Change them into plural.
2. Find all plural nouns. Change them into singular.

Singular

1. way
2. family
3. home
4. museum
5. park
6. thing
7. village
-



PLURAL

1. animals
2. friends
3. birds
4. fish
5. plants
6. places
7. homes
8. babies
9. trees
10. forests
11. hunters
12. people
13. police
-

